

***Citizenship Knowledges and Education:
CGCER International Citizenship Conference 2011***

Friday, October 7, 2011

**CENTRE FOR GLOBAL
citizenship
EDUCATION AND RESEARCH**



UNIVERSITY OF ALBERTA

08:00-08:30 **Registration & Breakfast**
Faculty of Education Atrium
First floor South Tower, University of Alberta

08:30-09:00 **Welcome & Opening Address (Room: ED N 2-135)**
Opening Address from Dr. Ali A. Abdi, CGCER Co-Director & Professor in Educational Policy Studies
Welcome from Dean Fern Snart (Faculty of Education) & Rabia Sheikh (EPSGSA President)

09:00-10:00 **The ethical spaces of our humanity**
Willie Ermine
(Room: ED N 2-135)
Chair: Ali A. Abdi

10:00-10:30 **Break: Faculty of Education Atrium**

10:30-12:00 **Session 1a: Citizenship in Public Spaces**
(Room: ED N 2-147)
Chair: Frank Peters

When parliamentarians attack!
Citizen dispatches from the culture war
Jan Buterman (University of Alberta)

Engaged moratorium: On the possibilities of time and space for action
Ariel Bowering (University of Alberta)

Co-creating with Ugandan youth:
Artist pedagogy for high-impact community messaging
Leslie Robinson (University of Alberta)

Session 1b: Citizenship and Research Frameworks
(Room: ED N 2-149)
Chair: Musembi Nungu

Pre-interview drawings and the art of hermeneutics
Vicki Macris (University of Alberta)

Cultural identity, transnationalism and social media: The use of indigenous methods for virtual ethnography of Facebook
Almond Aguila (University of Alberta)

A/r/tography: Engaging teachers and creating space for authentic participation
Fiona Purton (University of Alberta)

“From ‘citizenship knowledge’ to ‘becoming citizens’: Towards a research agenda
Paul Tarc (University of Western Ontario)

Session 1c: Interrogations of Policies & Practices
(Room: ED N 2-151)
Chair: Jerrold Kachur

Policies analysis of “Education for All” and “Learning for All” in Nigeria: Implications for citizenship education
Shina Olayiwola (University of Alberta)

Hungarian views of citizenship: Distinct from the “Western”
Lydia Pungur (University of Alberta)

“That *oriental* cabbie didn’t know about Indian residential schools!”
Yun-Csang Ghimn (University of Alberta) & Eun Jin Kim (Edmonton Mennonite Centre for Newcomers)

Cuban post-secondary policy within the revolution
Joe Corrigan (University of Alberta)

12:00-12:45 **Lunch Break & Poster Session**
(Room: ED 122)
See insert in registration package for list of posters

12:30 – 1:30 **Community Organization Displays**
(Atrium area on First Floor)
See handout in registration package for list of community organizations

<p>1:15 – 2:00</p>	<p>Session 2: Panel Session (Room: ED N 2-135) Moderated and introduced by: Rebecca Cardinal Sockbeson</p> <p>Indigenous perspectives on locating Indigenous knowledges in citizenship, membership & identity <i>Cora Weber-Pillwax, Claudine Louis, Jeannette Sinclair & Rebecca Cardinal Sockbeson (University of Alberta)</i></p>		
<p>2:00 – 3:30</p>	<p>Session 3a: Challenging Theories of Global Citizenship (Room: ED N 2-147) Chair: Jonathan Anuik</p> <p>Interrupting indifference: Working through the psychic dimensions of global justice learning <i>Lisa Taylor (Bishops University)</i></p> <p>Pluralisms and identity: Schooling in the shadow of globalization <i>Frank Peters (University of Alberta)</i></p> <p>Understanding “Education and Ideology” in Parsons and Althusser through my personal narrative <i>Zeenat Afzal (University of Alberta)</i></p> <p>Internationalizing multiculturalism: A friendly critique <i>Berhanu Demeke (University of Alberta)</i></p>	<p>Session 3b: Participatory Citizenship (Room: ED N 2-149) Chair: Neda Asadi</p> <p>Participation as citizenship: ‘Unthinking’ decentralized school management in sub-Saharan Africa <i>Musembi Nungu (University of Alberta)</i></p> <p>The digital path towards citizenship in remaining traditional communities <i>Francisco Roberto Ferreira dos Santos & Igor Gomes da Silva (Catholic University of Brasilia)</i></p> <p>NGOs and participatory educational policymaking in Ethiopia <i>Thashika Pillay (University of Alberta)</i></p> <p>Friend or foe? The technological invasion <i>Miriam Sekandi (University of Alberta)</i></p>	<p>Session 3c: Global Citizenship Curriculum (Room: ED N 2-151) Chair: Munyaradzi Hwami</p> <p>Changing students, static curriculum: Bumps in the road to global citizenship in Ugandan schools <i>Gertrude Sekandi (Kyambogo University Uganda)</i></p> <p>Patriotic education as an impediment to democratic transformations: The case of Ukraine <i>Serhiy Kovalchuk (OISE)</i></p> <p>Bigger than barriers: Explorations of citizenship through Community Service-Learning <i>Lisa Prins & Auralia Brooke (University of Alberta)</i></p> <p>Education and environmental sustainability: A preliminary examination of the Nigerian case <i>Eyene Okpanachi (University of Alberta)</i></p>
<p>3:30 – 3:45</p>	<p>Break: Faculty of Education Atrium</p>		
<p>3:45 – 5:15</p>	<p>Session 4a: Citizenship, Identity, Culture (Room: ED N 2-147) Chair: Makere Stewart-Harawira</p> <p>A tale of two citizenships: Citizenship education in Alberta and Northern Ireland <i>Jessica Scalzo (University of Alberta)</i></p> <p>Immigration, citizenship and sense of place: Exploring the experience of Somali-Canadians in Edmonton <i>Yesuf Abdela (University of Alberta)</i></p> <p>Xenophobia, identity and violence: Challenges to global citizenship in crisis times <i>Munyaradzi Hwami (University of Alberta)</i></p> <p>The relationships of indigenous languages with indigenous lands <i>Anna Wilson (University of Alberta)</i></p>	<p>Session 4b: Considerations for Pedagogy and Teaching (Room: ED N 2-149) Chair: Shelane Jorgenson</p> <p>Educating for democratic citizenship <i>Ted Paszek (University of Alberta)</i></p> <p>Pedagogy of relevance in urban science classrooms <i>Monica Chahal (University of Alberta)</i></p> <p>Education for global citizenship in the ESL classroom <i>Galina Vakhromova (York University)</i></p> <p>Integration and success of refugee youth in their host country <i>Neda Asadi (University of Alberta)</i></p>	<p>Session 4c: Social Justice in Global Citizenship Education (Room: ED N 2-151) Chair: Michael O’Sullivan</p> <p>“The Help” as a site for teaching about social justice and human rights in Social Foundations of Education Courses <i>Dolana Mogadime (Brock University)</i></p> <p>The school at the heart of integration: Making schools just? <i>Yvonne Hebert (University of Calgary)</i></p> <p>Experts and allies: Potentially oppressive concepts for Aboriginal social justice educators? <i>Jacqueline Fayant & Krista McFadyen (University of Alberta)</i></p> <p>Global citizenship education as social justice within the context of southern Africa <i>Michael Kariwo (University of Alberta)</i></p>

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Saturday, October 8

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UNIVERSITY OF ALBERTA

08:30 - 9:15
Registration & Breakfast
Faculty of Education Atrium
First floor South Tower, University of Alberta

09:15-10:45
Session 5a: Issues of Policy & Governance
(Room: ED 170)
Chair: Ayesha Mian

Blue Quills First Nations College: Indigenous governance exemplar
Diane Steinhauer, Patricia Makokis & Vince Steinhauer (Blue Quills)

Proposed democratic practice in educational administration: A Taoist perspective
Tram Nguyen (University of Alberta)

Policies and practices of public management in education
Francisco Roberto Ferreira dos Santos & Igor Gomes da Silva (Catholic University of Brasilia)

The global citizen: Redefining the role of Alberta in social service delivery?
Veronica Caparas (University of Alberta)

Session 5b: Challenging Theories of Global Citizenship
(Room: ED 164)
Chair: Paul Tarc
Technical Support: Vera Jbanova

Capacity building for citizenship education in Jamaica, 1976-2011: From Neo-Garveyism to neoliberalism
Robert McGray (University of Alberta)

Transformations of citizenship in the global world: The decline or democratization of citizenship
Tolga Karabulut (Ankara University)

Indigenous conceptualizations & the problematic of citizenship discourses and theorizations
Makere Stewart-Harawira (University of Alberta)

Freeing the land, globo/colonizing the mind: The new/post-colonial, globalized citizen
Stephen Magu (Old Dominion University)

Session 5c: Implications for Higher Education
(Room: ED 158)
Chair: Joe Corrigan

A historical overview of higher education in Iran
Shadi Mehrabi (University of Alberta)

Intercultural professional development for faculty: Potential for global citizenship curricula
Kyra Garson & Emma Bourassa (Thompson Rivers University)

Global citizenship, knowledge and teacher education
Lorna R. McLean & Sharon A. Cook (University of Ottawa)

At a safe distance: Strategies for teaching and learning global citizenship in e-class
Toni Samek (University of Alberta)

10:45 - 11:00
Break: Faculty of Education Atrium

11:00 - 12:00
De-schooling and learning to unlearn: Ivan Illich's legacies and the Project Amawtay Wasi in Ecuador
Dr. Walter Mignolo, Duke University
(Room: ED 129)
Chair: Thashika Pillay

12:00 - 12:45
Lunch Break
Lunch provided in Atrium

<p>12:45 – 1:30</p>	<p>Session 6: Panel Session Global citizenship education and policy issues: Emerging research agendas (Room: ED 165) Moderated and introduced by: Lynette Shultz</p> <p>Global citizenship praxes in local and global policy spaces <i>Ali A. Abdi (University of Alberta)</i></p> <p>Decolonizing global citizenship curricula: Towards a National Research Network <i>Lisa Taylor (Bishops University)</i></p>		
<p>1:30 – 3:00</p>	<p>Session 7a: Global Citizenship Curriculum (Room: ED 164) Chair: Melody Viczko Technical Support: Vera Jbanova Global citizenship through different theories of institutional suffering: A tentative comparative framework <i>Vanessa de Oliveira Andreotti (University of Oulu)</i></p> <p>Global citizenship education as a ‘limit-attitude’: Academic knowledge in (Finnish) teacher education <i>Johanna Sitomaniemi-San (University of Oulu)</i></p> <p>Critical and post-critical approaches to global citizenship in teacher education <i>Judy Bruce (University of Oulu)</i></p> <p>Human Rights and Global citizenship: the tensions of promoting global citizenship through human rights education (HRE) Michelle Nicolson <i>(University of Oulu)</i></p>	<p>Session 7b: Challenging Theories of Global Citizenship (Room: ED 158) Chair: Toni Samek</p> <p>Imagine there’s no reasonableness, it isn’t hard to try: Cultivating expansive reason-giving and receiving for global social justice education <i>Derek Tannis (University of Alberta)</i></p> <p>Infinite thought and the new human: Out of this world of neonativism and global citizenship <i>Jerrold Kachur (University of Alberta)</i></p> <p>Theorizing citizenship from the experience of immigrants: Toward transnational lifelong learning for recognitive justice and inclusive citizenship <i>Shibao Guo (University of Calgary)</i></p> <p>Communicative rationality, narrative rationality and global citizenship knowledge <i>Andrew Rathbone (University of Alberta)</i></p>	<p>Session 7c: Considerations for Pedagogy and Teaching (Room: ED 170) Chair: Michael Kariwo</p> <p>Education as a commons <i>versus</i> the culture of narcissism: Knowledge, citizenship and moral education <i>Jason Carreiro and Bhuvinder Vaid (Simon Fraser University)</i></p> <p>Challenging Neoliberal Anti-Intellectualism: Moving Critical Pedagogy from the Periphery by Infusing Criticality into Mainstream Pedagogies <i>Michael O’Sullivan (Brock University)</i></p> <p>Education as the practice of freedom: Applying bell hooks’s insights for teachers of indigenous students <i>Mildred T. Masimira (University of Alberta)</i></p>
<p>3: 00 – 4:00</p>	<p style="text-align: center;">Closing Session Anti-colonial social justice education and the search for transformations of the public sphere (Room: ED 165) Chair: Melody Viczko Dr. Lynette Shultz, Co-Director of CGCER & Associate Professor in Educational Policy Studies</p>		
<p style="text-align: center;">We would like to thank the following organizations for supporting this conference: <i>The Department of Educational Policy Studies</i> <i>The Faculty of Education</i> <i>The Educational Policy Studies Graduate Student Association</i> <i>The University of Alberta Bookstore</i> <i>iSMSS</i> <i>Boston Pizza Spruce Grove</i> <i>Burrito Libre</i> <i>Alberta Council for Global Cooperation</i></p>			

CGCER Conference Organizing Committee

Thashika Pillay (Conference Organizer)
Neda Asadi (Conference Organizer)
Melody Viczko (CGCER Program Coordinator)
Cynthia Arku
Berhanu Demeke
Munyaradzi Hwami
Alexis Hillyard
Tania Kajner
Freda Maideen
Ayesha Mian
Musembi Nungu
Fiona Purton
Jessica Scalzo
Vera Jbanova

Conference Volunteers

Yesuf Abdela
Zeenat Afzal
Joe Corrigan
Shadi Mehrabi
Tram Nguyen
Rae Ann Van Beers
Dania Wattar
Anna Wilson

CGCER Co-Directors & Conference Faculty

Advisors

Ali A Abdi
Lynette Shultz



Global citizenship education scholarship critically deals with all aspects of social, educational, cultural, political and economic development of societies. With a vision to create a comprehensive understanding of the research and dissemination of global citizenship education project that enhances and sustains basic citizenship rights for all people, the **Centre for Global Citizenship Education and Research (CGCER)** is an exciting initiative in the Department of Educational Policy Studies. The concept of global citizenship suggests the development of global citizens who have a set of knowledges, skills and attitudes that make it possible for them to be actively involved in local, national and global institutions and systems that directly or indirectly affect their lives.

Vision Statement

Through research, education and action, the **Centre for Global Citizenship Education and Research** heightens consciousness and understanding of issues of global citizenship education in order to contribute to the collective development of societies that provide basic social justice and human rights. In achieving this, the University of Alberta community of researchers, students and partners plays a critical role in harnessing and advancing this vision.

CGCER Office

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Friday Evening Social Gathering

There will be a social gathering planned for Friday evening at Hudsons Canadian Tap House, a pub/restaurant close to the university campus. Tables will be reserved from 7:30 pm to 11:00 pm.

Address for Hudsons:

11113 87 Avenue Northwest

The Faculty of Education faces 87 Avenue. If you walk one block east on 87th Avenue, you will find Hudsons on the right-hand side of the street. Hudsons is across from the Telus Building.